



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • Breakfast sports clubs that we regularly have over 50 children attend every morning. • Lunch clubs every day that target a variety of children specific to upcoming sports events, initiatives etc. • 2 hours minimum per week of curriculum PE. • An extra PE lesson for some SEND children in KS2, specific skill based lessons. • Intrahouse sports competitions • Play workers that offer a variety of games and activities daily <p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Sports council update sports blog and website weekly • Newsletters sent out to parents fortnightly with sporting success section • Growth Mind set approach to all we do in P.E. • Assembly announcements of successes • Winning all of our level 2 school games competitions so far this academic year. • Jazz Richards GB athlete doing workshops at our school • Intrahouse sporting events • Scheduled teachers v children in a variety of sport <p>Key indicator 3: Increased confidence and knowledge of skills of all staff teaching and delivering PE</p> <ul style="list-style-type: none"> • Many teachers are now more comfortable delivering skill based invasion games such as tag rugby and hockey. 	<ul style="list-style-type: none"> • More opportunities for less active and SEND children, particularly in competitive sport. • Staff to deliver better quality PE lessons • Implementation of more fitness based clubs

- More gifted and talented children found through PE lessons, linked with better standard of PE lessons.
- Best ever swimming results with more year 6 children achieving 25m than ever before. Class teacher and sports coach deliver lessons.
- **Key indicator 4: Broader range of sports and activities**
- Boccia and Kurling club
- Running club
- Table tennis club
- Daily breakfast sports club in which sports change weekly for all children
- Tennis, basketball, football daily delivered by playworkers
- Sports coach delivering daily breakfast and lunch clubs as well as after school clubs in a variety of sports.
- Intra house sports competition every half term in alternative sports
- **Key indicator 5: Increased Participation in Sport**
- Currently top of boys football league, winning every game so far this season
- East Birmingham Cross Country Boys League Winners
- East Birmingham Cross Country Girls League Runners up
- Basketball Level 2 School Games Winners
- Indoor Athletics Level 2 School Games Winners
- Para Athletics Level 2 School Games Winners
- Gymnastics Level 2 School Games Winners
- Dance Level 2 School Games Winners
- Boccia and Kurling Level 2 School Games Winners
- Girls Football, Aston Villa Cup Winners
- Quicksticks Hockey Level 2 A team – winners, B team- 2nd place, C team- 3rd place
- Indoor Athletics Level 3- Silver
- Para Athletics Level 3– Gold
- Hockey Level 3- Bronze
- Dance Level 3- Bronze
- Intrahouse sports competition every half term

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not known
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £19470		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
For all children to be more active throughout the school day. Gifted and Talented sports clubs	<ul style="list-style-type: none"> A variety of sporting activities every morning during breakfast club to be delivered by sports coach A variety of sports clubs for children during lunch time to be delivered by sports coach Sports Council to engage with children during break times and lunch times delivering activities and games for our children Two football pitches to be marked out on school field with goals are for use of every KS2 year group. A small football goal to be put into infant playground. Specific sporting activities for SEND children during lunch and after school clubs but also once a week during class time for SEND in KS2 	Sports Coach	<p>Regular uptake of breakfast sports clubs with up to 60 children taking part every morning. More children attending breakfast club due to sports activities Massive uptake of football during break and lunch times, with use of both football pitches on our grass field Fantastic success in hockey multiple sports competitions and leagues including; boys football team winning league, East Birmingham Cross Country League winners, BPSAA winners, Super 4s Athletics winners, hockey- bronze level 3, Tennis level 3 School games silver, tri golf school games level 3 bronze, Super 4s school games level 3 gold. Opportunities offered to SEND children have accumulated to great success in school games activities, winning gold, silver and bronze medals at different level 3 events</p>	To implement a simple but effective cardio exercise every lunch time for KS1 and KS2.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: n/a

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra-Curricular activities for all children.</p> <p>For pupils to be kept up to date with sporting successes with emphasis on the importance of PE and sport</p> <p>For children to develop growth mind sets</p> <p>Sports Council</p>	<ul style="list-style-type: none"> • Extra-curricular clubs in a variety of sports. To offer a larger variety of sports than in previous year. • Website and newsletters updated regularly. Blogs to be written by sports councillors • Sporting successes to be celebrated in assembly. • Using sport as tool to develop mind set by celebrating our mistakes, with practical examples via different skill sets. • Using sport to show children that through hard work and dedication we can improve. Using specific clubs to demonstrate this. • Sports Councillors to be picked at start of academic year. 	Sports Coach	<p>Largest uptake in sports after school clubs we've ever had, including send specific clubs and sports.</p> <p>Parents and governors all acknowledge the regular updates to our sports webpage and twitter feed. Positive feedback of parents staff and governors.</p> <p>Children are kept up to date and know of upcoming events and are enthused by this increasing participation in sport.</p> <p>Children are consistently showing a growth mind set through PE and sport. Multiple examples of where a child has lacked self-belief, but with hard work and commitment they have improved.</p> <p>Sports Councillors have facilitated and run intrahouse events every half term. They have lead by example and have enthused other children into trying to become a sports councillor. They have also taken part in events during national sports week against staff members, such as rounders, which has really increased the profile of sport throughout the school.</p>	<p>To keep monitoring mind sets, encouraging a growth mind set.</p> <p>To use PE as a practical and visual example of growth mind sets within PE lessons and sports activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For all pupils to receive better PE lessons.	<ul style="list-style-type: none"> Sports Coach to identify teachers who need more support. Sports Coach will work with those teachers developing their delivery giving feedback and observations. CPD opportunities provided via youth sports trust membership and via SGO 	Sports Coach	<p>Improvement from staff that have had more support due to their needs.</p> <p>Teachers have improved knowledge of invasion games.</p>	To continue to support staff that need extra assistance within PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To offer specific PE lessons to our SEND children.</p> <p>To target less active children and provide sporting opportunities for them.</p> <p>To offer sports that our children have not had a chance to play before</p>	<ul style="list-style-type: none"> Working with SENCO to identify SEND children in KS2 who would benefit by specific sports being delivered to them. To base these lessons around SEND school games competitions. By speaking to class teachers and other members of staff. By targeting children through PE lessons. Sports Council to prepare questionnaires for pupils. To act as a voice on behalf of 	<p>Sports Coach</p> <p>Sports Coach</p>	<p>Large uptake in SEND clubs. We have entered every SEND event so far this academic year giving our SEND pupils more opportunities.</p> <p>SEND clubs have been offered to children at lunch times and after school, in which we have had on average 15 children participate every session.</p> <p>Intrahouse competition could not reach targets due to covid 19 pandemic. Up until pandemic we have been reaching targets and we have given the opportunity for our least active to children to take part. The children have enjoyed the variety of games which cater for all levels of ability.</p>	Continue to ensure that pupils have a variety of clubs to motivate and engage.

<p>Intra house competitions every half term.</p> <p>Coach's P.E from home (keeping children active from home during Covid 19 pandemic)</p>	<p>our pupils discussing what sports our children would like to do.</p> <ul style="list-style-type: none"> Sports council to organise, facilitate and officiate a variety of sports competitions that are not delivered in PE. E.g. benchball, boccia, etc To offer our children an alternative to P.E lessons in which they can use items from home to keep active. Videos to be put on virtual learning site. 	<p>Sports Coach</p>	<p>Feedback from parents and children has been very positive in regards to these videos. Children are encouraged to comment on web page in which the feedback has been brilliant from parents and children alike.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>n/a</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Sports Council to initiate 'Sports For All' initiative, in which every child in KS2 will have the opportunity to compete in at least one other intrahouse sports competition this academic year, other than sports day. Overall target is for every KS2 child to compete in an intrahouse sports competition this academic year.</p> <p>To be part of Boys and Girls football league.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> Spreadsheet to be created online in which teachers choose children every half term to represent their house team in a sporting event. These points then go towards overall house points for the end of the academic year. Sports council to choose sports, record results, officiate and run events with assistance from house captains. To contact organiser and participate weekly 	<p>Funding allocated:</p> <p>Sports Coach</p>	<p>Evidence and impact:</p> <p>We have entered every sporting event that we have been offered.</p> <p>We have retained our boys East Birmingham title for the 7 consecutive year. Our girls team have also won the title this year. This success has come from a fantastic running club in which over forty KS2 children regularly attend every Monday after school.</p> <p>Children have enjoyed our intrahouse competitions so far. Unfortunately our targets have been affected by Covid 19 pandemic.</p>	<p>Sustainability and suggested next steps:</p> <p>To continue to enter every sports event possible including school games and local events/leagues.</p> <p>To build relationships with local schools, the aim of which, to offer more competitions for our children.</p>

<p>To be part of the East Birmingham Cross Country League.</p> <p>To participate in all competitions offered to us via School Games Organiser, Erdington and Saltley Football league, East Birmingham Cross Country League.</p>	<ul style="list-style-type: none"> • To contact organiser and participate weekly. • To liaise with all appropriate organisers regularly. 		<p>Boys have been named ESPSFA Cup winners for the first time in school history. Our boys had gone undefeated this season, and our girls football team have won every game and sat at the top of the league. Season has been cut short due to Covid 19 pandemic</p>	
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